Reading Spine Progression Year A



EYFS Reading Spine – Year A									
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Theme:	Wonderful Weather	After Dark	Once Upon a Time	Get Ready, Get Set & Go	Heroes	Around the World			
	Writing Texts								
Purpose:	To Entertain	To Inform	To Inform	To Entertain	To Entertain To Inform	To Entertain To Inform			
	Mark-making – drawing characters Letter formation	Letter/Cards Labels	Labels Captions Lists	Labels Lists Simple sentences and captions Adjectives Rhyming Poetry	Captions Simple sentences Adjectives Simple Narrative Instructions	Simple sentences Adjectives Simple Narratives Non-Fiction			
Kirkstead Reception	LEAF THER WEET THE MEATHER SHARLY PLANE OUT AND ARKET THE Risk of blane.	Pumplin Soup Jill Tomlinson The CWI Who was Afraid of the Dark	Where is the dragon? The Three Intile Pigs	Were Going on a Bear Host History Roles Quantity The Way House T	SUPERIATO RICE	RECOUNT My World, your world your world PLASTIC Reference to the control of th			
Links: Church School Values British Values Story Bridges	The Leaf Thief Meet the Weather Out and About Love, Compassion Spring 2: That's MY Flower	Pumpkin Soup The Owl Who Was Afraid of the Dark Peep Inside Night Time (Non- Fiction) Love, Compassion, Forgiveness	Where is the Dragon? Little Red Riding Hood The Three Little Pigs Traditional Tales	We're Going on a Bear Hunt Rhyming Rabbit (Poetry) On the Way Home Love, Compassion Spring 1: Colours, Colours Everywhere! YB R: Tiddler	Supertato Superkid Real Superheroes Inclusion, Respect The Rule of Law, Mutual Respect	Handa's Surprise My World, Your World A Planet Full of Plastic (Non- Fiction) Inclusion, Respect, Love, Compassion Individual Liberty, Mutual Respect, Tolerance			
Cross-Curricular Links:	Understanding the World Farmer Duck (Waddell/Oxenbury)	Understanding the World Super Duper You! (Henn)	Expressive Arts & Design Colours, Colours Everywhere! (Donaldson) Spring 2: Rhyming Rabbit YB R: Tiddler	Understanding the World That's MY Flower! (Hemming/Slater) Autumn 1: The Leaf Thief	Understanding the World You Can't Call an Elephant in an Emergency! (Cleveland- Peck/Tazzyman)	Understanding the World Celebrations Around the World (Halford) YB 3/4: Around the World in 80 Days			
	Nursery Rhymes and Poems								
	If You're Happy and You Kn Old Macdonald Had a Fa Dingle, Dangle Scarecro Polly Put the Kettle On Days of the Week	rm Humpty Dumpt w Five Little Snowm	y Hickory, Dickory, Do en ABC Song ught a 5 Little Men in a Fly Saucer	Mary Had a Little Lamb Down in the Jungle	5 Little Speckled Frogs Mary, Mary Quite Contrary This Old Man The Mulberry Bush Lou Lou Skip to my Loo	BINGO 5 Currant Buns There was an Old Woman Who Swallowed a Fly I Went to Visit a Farm One Day			

KS1 Reading Spine – Year A							
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme:	Wonderful Weather	After Dark	Castles and Cathedrals	Journeys	Plastic Pollution	Around the World	
Writing Texts							
Purpose:	To Inform	To Entertain	To Entertain	To Inform	To Entertain	To Inform	
	 Weather diaries (3 weeks) Recount of events (3 weeks) 	 Narrative (4 weeks) Setting description – Bonfire Night & Celebrations (3 weeks) 	 Narrative (3 weeks) Free Verse Poetry – 'Inside the Castle the King Built' (3 weeks) 	 Letters (2 weeks) Diary (2 weeks) Recount of events (2 weeks) 	Narrative (3 weeks) Shape Poetry – linked to plastic pollution (2 weeks)	 Fact Files – continents (2 weeks) Letters / Postcards (2 weeks) Instructions – How to plant a seed (3 weeks) 	
Tintern Year 1	S E A S O N S WALK WOODS	Little Glow Fox Pox Dark	THE CASTLE THE KING ABUILT WING SAID TO THE KING ABUILT WING SAID THE WING SAID TH	BG BSCU MANUAL M	GRETA GIANTS UP	CONTENTS A TICKET AROUND THE	
Links: Church School Values	Seasons (Non-Fiction) A Walk In The Woods	Little Glow The Fox in the Dark	The Castle the King Built The Knight Who Said No!	Bo The Boston Church Mouse Makes Friends Lost	Greta and the Giants Clean Up!	Kids Voyage to Seven Continents (Non-Fiction) A Ticket Around the World	
British Values		Respect, Inclusion, Love,	Individual Liberty, The Rule of		Respect, Inclusion, Love,		
Story Bridges		Compassion, Forgiveness Individual Liberty, Mutual Respect, Tolerance	Law, Democracy	Inclusion, Love, Compassion YB 1/2: Bo the Boston Church Mouse	Compassion Individual Liberty, Mutual Respect, Tolerance, Democracy YB 1/2: Look Up! YB 3/4: Speak Up!	Respect, Inclusion Mutual Respect, Tolerance	
Cross-Curricular	PSHE	Science	RE	PSHE	Science	Science	
Links:	Mini Monsters: Can I Play? (Hart/Neal)	You're Called What?! (Gray/Dyson)	The Proudest Blue (Muhammad)	Old Macdonald Had a Phone (Willis/Ross)	Get Into Science: The Five Senses (Lacey/Isik)	Titch (Hutchins)	
			YA 1/2: The Kindest Red	YA 1/2: Troll Stinks!			
	Nursery Rhymes and Poems						
	1 Finger, 1 Thumb Ten in the Bed Apples and Bananas	One, Two Buckle My Shoe 10 Green Bottles If You Should Meet a	10 Fat Sausages There's a Hole in my Bucket Aikeen Drum	Hot Cross Buns There was a Princess Long Ago	The Farmer's in his Dell Michael Finnegan Old Mother Hubbard	A Sailor Went to Sea My Bonnie Lies Over the Ocean	
	Old King Cole	Crocodile The Bear Went Over the Mountain	Cobbler, Cobble, Mend my Shoe	Little Boy Blue Her We Go Looby Loo	There Was an Old Woman Who Lived in a Shoe	She'll Be Coming Round the Mountain The House that Jack Built	

KS1 Reading Spine – Year A						
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Wonderful Weather	London's Burning	Castles and Cathedrals	Oh, I Do Like to be	I Need a Hero	Britain and the World
				Beside the Seaside!		
			Writing Texts			
Purpose:	To Entertain	To Inform	To Inform	To Entertain	To Inform	To Entertain To Persuade
	Narrative (3 weeks)Acrostic Poetry	 Fact Files / Basic Non-Chronological Report (2 weeks) 	 Letters (3 weeks) Instructions – How to take care of a 	Narrative (2 weeks)Setting descriptions (2 weeks)	Fact Files / Basic Non-Chronological Report (2 weeks)	Narrative (4 weeks)
	(Weather) (3 weeks)	Diary writing (3 weeks)Recount (2 weeks)	dragon (3 weeks)	Haiku Poetry – linked to Easter (2 weeks)	Diary/Letter (3 weeks)	Brochures – London (3 weeks)
Crowland Years 1 & 2	THE SEED THAT CREEK THE TREE TRE	CHATTEL OF LONGON THE GREAT FIRE OF LONDON	DRAGON POSTO	Main Hadderwick	CREAT VIAD CAMPED THE ACCOUNT OF THE	Coming to England
Links: Church School Values British Values Story Bridges	I Am the Seed That Grew The Tree (Poetry) If Winter Comes, Tell it I'm Not Here	Vlad and the Great Fire of London The Great Fire of London (Non-Fiction) Summer 1: Vlad & FN	Dragon Post The Dragon and the Nibblesome Knight	Flotsam Katie Morag Island Stories Haiku Poems Compassion, Love	Fantastically Great Women Who Changed the World (Non-Fiction) Vlad and the Florence Nightingale Adventure Respect, Inclusion Individual Liberty, Mutual Respect, Tolerance, Democracy Autumn 2: Vlad & GFoL	Respect, Inclusion, Compassion, Love Individual Liberty, Mutual Respect, Tolerance YB 3/4: Katie and the Sunflowers & Katie and the Starry Night
Cross-Curricular Links:	PSHE Love Makes a Family (Beer)	Science Creep, Leap, Crunch! (Shaffer/Neal)	RE The Kindest Red (Muhammad) YA 1: The Proudest Blue	PSHE Troll Stinks! (Willis/Ross) YA 1: Old Macdonald Had a Phone	Science The Body Book (Alice)	Science Bloom (Booth/Wilson)

KS2 Reading Spine – Year A						
Term:	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2		
Theme:	Maps of Worlds	Plants and Climates	From the Stone Age to the Iron Age	The Commonwealth		
			Writing Texts			
Purpose:	To Entertain	To Persuade	To Inform	To Inform		
			To Entertain	To Entertain		
	Narrative (4 weeks)	Advert/Poster (2	Instructions – How Narrative (3 weeks)	Non-Chronological Limerick Poetry (2)		
	Free Verse Poetry (3	weeks)	to wash a mammoth • Description (3	Report (2 weeks) weeks)		
	weeks)	Speech (3 weeks)	(3 weeks) weeks)	• Explanation (3 weeks) • Free Verse Poetry (2		
		Letter (2 weeks)	Newspaper Report (3 weeks)	Biography (3 weeks) weeks)		
Fountains &	IOURNEY	TOTAL ENDANG TO	weeks)			
Lindisfarne Years 3 & 4	Sinbac	PLANTS: PESCUEL	Stonehenge How to wash a wood of the stone o	THE COMPLETE NONS CASES Completed to the Complete Comple		
Links:	Journey	The Secret Wild	Stone Age Boy	A River of Stories: Tales and Poems from Across the		
Church School Values	Sinbad the Sailor Plants to the Rescue! (Non- The Magic Box (Poetry) Fiction)		The Secrets of Stonehenge (Non-Fiction) How to Wash a Woolly Mammoth	Commonwealth The Commonwealth Games: One Shot (Non-Fiction)		
British Values		,	, , , , , , , , , , , , , , , , , , , ,	The Complete Nonsense of Edward Lear (Poetry)		
Story Bridges	Respect	Respect, Compassion, Love	Love			
	Mutual Respect	Mutual Respect		Respect Mutual Respect, Tolerance, Democracy		
	Whole Class Texts					
	THE BOY HO GROW BAGGONS	Res Gruy	Charlottes ROALD DAHL	O Process of the Constitution of the Constitut		
	The Boy Who Dragons Daisy and the Trouble with Nature Charlotte's Web The Twits		The Hodgeheg The Iron Man			
		Ivacuic	THE TWILE	The non wan		
			YA 4/5: Matilda	YB 3/4: The Sheep Pig		
			YB 3/4: The Magic Finger			
Cross-Curricular	Science	Science	YB 4/5 George's Marvellous Medicine PSHE	Science		
Links:	Look Inside: What Happens	Listening to the Quiet	Peggy the Always Sorry Pigeon (Meddour/Saldana)	A Really Short Journey Through the Body (Bryson/Young)		
Links.	When You Eat	(Silva/Ives) – Links to hearing				
	(Bone/Tognetti)	loss				

			KS2 Reading Spine – Year A				
Term:	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2			
Theme:	Rivers	Compare and Contrast in	Anglo-Saxons and Picts	Walls and Barricades			
KS2 Reading Spine – Year A							
Term:	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2			
Theme:	Cartography	Compare and Contrast -	Pilgrim Fathers	Crime and Punishment			
		America	Writing Toyte				
Purpose:	Purpose: To Entertain To Inform Writing Texts To Entertain To Entertain			To Discuss			
i urposc.	To Inform	10 111101111	To Inform	To Entertain			
			To Persuade				
	Extended Narrative (: weeks) Description (2 weeks lanation - How to with the language	weeks) • Letters (2 weeks) aper Report (3	Narrative Poetry (2 weeks) Extent Speech (2 Narrative	Debate/discussion (2 Playscripts (3 weeks) weel rative (3			
Kelso & Ramsey	Vive a plane crash Journey River	EUROPE	(2 wer in a Anglo-Saxon Times	THE RIGHTS WALL			
Years 5 & 6	EXPLORER MANAGEMENT OF THE PROPERTY OF THE PRO	TREASURE 560 States	Universe Lichters Lichters Lichters Lichters Lichters	The Wall Between			
	Wind in the River Sea	Whe (Non-Fiction)	Anglo-Saxon B Men, Women & Children in Anglo-Saxon Times (Non-Fiction)	Voices for Civil Rights (Non-Fiction)			
Links: Church School Values British Values Story Bridges	Respect, Love e, Compassionect,	Euroïpeaßiateifeläradvel Book (NoriHiechiloßhates (Non-Fiction) Respesspent/Justimusion	keTihengoRoWtho Fell from the Mayflower Hiawatha (Poetry) CoTimpesities from Black History (Links to Martin Luther King and Rosa Parks Days – See DEI calendar) (Non-Fiction)	Holes LdWacbetlbsion, Respect, Compassion InThe Witches Spelli (Roetify) spect, Tolerance, Democracy YA 5/6: Timelines from Black History			
	giveness;rRespect rual Respect	MutMautRies prestpercterence	Respect, Inclusion, Compassion	Love, Compassion, Forgiveness, Respect The Rule of Law, Mutual Respect			
			Individual Libert Whole Class Texts nce, Democracy	Whole Class Text: There's a Boy in the Girls' Bathroom			
	Boy at B	David Almond The Lion, Wardrobe	During this term, will focus on S, reading con Matilda YA 3/4: The Twits	Varjak Paw Varjak Paw Varjak Paw Varjak Paw Varjak Paw Varjak Paw			
	-/fhe Nowhere Emportum ne Class	Skellig	YBMaffamander¶Y5F PRéading for pleasure Y6) YB 4/5 George's Marvellous Medicine	There's a Boy in the Girls' Bathroom Writing Text: Holes			
Cross-Curricular Links:	e HRAMES BAINGIPS On the testigin of Species (Young	Science Gut Rayd And Grap (Ray)	PSHE Alanswereripitterestal (Mishauffelinher/Anderson)	Sgeneree PSHE Gक्तेश्वराधिकारम्/अंति भिर्माना होता सिर्मान People, Big (Bright/Scott) Dreams) (Vegara/Lewis)			
	Readers Edition) (Radeva)			Traditional Tales			